

## Reflection on Technology Facilitator Standard V:

### Productivity and Professional Practice

This technology standard is very applicable and poignant in our teaching society today. We as teachers are generally not taken seriously in all areas because of our lack of professionalism. It is in no way intentional nor recognized at times. We have conditioned ourselves to living in a child's world to reach them without remembering the professionalism we must maintain with parents and society. We must step out of the days of creating our own worksheets and publications on our own and step into using technology to make them and create works of professionalism. I agreed with the text when it touched on a few difficulties that keep teachers from doing this. The text said that teachers do not see how much better technology makes these tasks. Teachers tend to stay in their own ways of handwriting things and using outdated modes of communication. Instead of using publication tools to produce professional products for communication with parents and coworkers, they keep their old ways because it doesn't involve learning something new. This leads into another problem that was mentioned in the text. Teachers do not know how to use many of the programs and this keeps them from exploring the programs to use it in new and different ways. I have had this happen many times on my campus. I recently have begun to make interactive games for my grade level to use. However, as stated before, many of my coworkers will not use them because they lack to know how to use the program in its most basic form. This has created an issue at our campus that I am hoping will soon be solved by our administrators with more training on how to use programs and what can be done with them. It baffles me as to why this has not already happened and why we are still living in the past. Why are we not training our teachers to be the utmost of professionalism?

In this course, I have been using the new knowledge I have gained to teach other teachers and help them achieve a higher level of technology knowledge. It's been an interesting and challenging job to take on. I have offered trainings and had only a few teachers show up. Afterwards the excitement and motivation of the teachers is quite exciting. They talk to me about it in meeting times and even at lunch. The teachers that do not come end up complaining because they don't know how to do what the teachers learned in my training. What are they not coming if they want to learn new things? What holds them back? I am determined to find out and get them on board with this new wave of teaching.